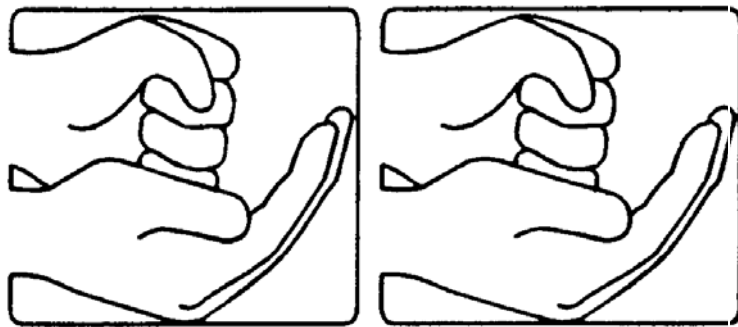


# The National Information Clearing House Catalog

*Addressing the Chemical  
Health Needs of Deaf and  
Hard of Hearing Individuals*



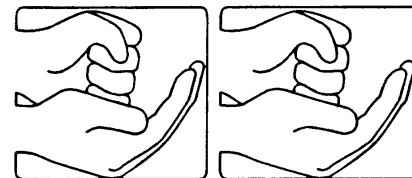
Published by the  
Minnesota Chemical Dependency Program  
for Deaf and Hard of Hearing Individuals  
Minneapolis Minnesota

2006 Edition

# The National Information Clearing House Catalog

Addressing the Chemical Health Needs of Deaf and Hard of Hearing Individuals.

Published by the  
Minnesota Chemical Dependency Program for  
Deaf and Hard of Hearing Individuals  
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## PREFACE

Communication can provide the road to recovery.

With that in mind, we at the Minnesota Chemical Dependency Program for Deaf and Hard of Hearing Individuals have brought together this list of materials addressing substance abuse within deaf and hard of hearing populations. This list includes articles, books, pamphlets and video productions, as well as contact information for organizations that might be of assistance.

Please note that this catalog is merely a sampling of the information available. New materials are made available daily, and this information is subject to frequent change. We hope this catalog serves as a resource for consumers and service providers in educating, preventing and dealing with substance abuse problems among those who are deaf or hard of hearing. We welcome your comments – as a professional, a member of our community, or as a stakeholder -- regarding the usefulness of this catalog and any additions you would recommend.

Sources for obtaining many of these materials are listed in the back of the catalog. The symbol “\$” at the end of a listing indicates there may be a charge for that item. Exact costs are not listed due to the rapid change in prices. Inclusion in this catalog does not imply an endorsement or recommendation of the items by the Minnesota Chemical Dependency Program for Deaf and Hard of Hearing Individuals.

In previous editions, some older references were listed, and HIV/AIDS related information was given in detail. Due to the growing availability of publications, the editors of this catalog chose to limit such listings. Instead, a select number of materials are listed, along with contact information for resources, to aid those who would like further information. Our special thanks to Debra Guthmann, a leader in this field, for her assistance in compiling this information. Those wishing to contact Dr. Guthmann may do so at [dguthmann@aol.com](mailto:dguthmann@aol.com)

We hope you find this publication helpful.

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### Published Articles

## Deafness and Substance Abuse · Assessment · Treatment Therapeutics · Prevention · Education

*Many articles have been published since the 1980's dealing with issues surrounding chemical dependency in the deaf population, and many more such articles have been published on topics surrounding chemical dependency in general. Therefore, this list is by no means exhaustive, but is meant to suggest some of the many works published. This listing focuses primarily on publications specific to chemical dependency treatment for deaf and hard of hearing individuals that have been published in the last ten years. For a more complete listing of such articles, please contact the publishers of this catalog.*

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*(For more information on the above articles written by Debra Guthmann, Dr. Guthmann can be reached at dguthmann@aol.com)*

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Wentzer, C. And Dhir, A. (1986). **An outline for working with the hearing impaired in an inpatient substance abuse treatment program.** Journal of American Deafness and Rehabilitation Association. 10(2), 11-16.

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Bober, G. 1992. **AIDS Activities for the Deaf are Picking up Steam.** Alive & Kicking, April 8, 1992

Burke, F. **A Two Lesson Program for the Prevention of Sexual Abuse.** Perspectives



for Teachers of the Hearing Impaired, Gallaudet University.

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Irvine, J. M. 1995. **Sexuality across Cultures**. San Francisco, CA. Jossey Bass Publishers.

Joseph, J. 1993. **Peer Education and the Deaf Community**. *Journal of College Health*. Vol. 41; 264-266.

Joseph, J., Dawyer, R. and Desmond S. 1995. **Sexual Knowledge, Behavior and Sources of Information among Deaf and Hard of Hearing College Students**. *American Annals of the Deaf*. 140 (4); 338-345.

Kennedy, C. L. 1995. **HIV & AIDS among the Deaf**. *Sexuality and Disability*, 13 (2); 145-158.

Luckner, J.L. and Gonzales, B. R. 1993. **What Deaf and Hard of Hearing Adolescents Know and Think About AIDS**. *American Annals of the Deaf*.

Miller, B. G. 1994. **Sexuality and Intimacy: A Training Session for Recovering Deaf Persons**. Proceedings from the Innovative Partnerships in Recovery: The Diverse Deaf Experience. Conference Proceedings; Published by Gallaudet University. pp. 71-76

Peinkafer, J. R. 1994. **HIV Education for the Deaf, a Vulnerable Minority**. *Public Health Reports*. 109(3); 390-396.

Razzano, L., Cook, J., and Kelly. 1994. **HIV Services for Mental Health Consumers with Hearing Impairment: Risk Assessment and Prevention Strategies**. *Journal of the American Deafness and Rehabilitation Association*. 28(1); 17-30.

Sternfeld, C. (1995). **AIDS Education with Deaf and Hard of Hearing Students**. Proceedings of the Innovative Partnerships in Recovery: The Diverse Deaf Experience, Gallaudet Continuing Education, 93-101.

Sternfeld, C. B. 1994. **AIDS Education with Deaf and Hard of Hearing Students**. Proceedings from the Innovative Partnerships in Recovery: The Diverse Deaf Experience. Conference Proceedings; Published by Gallaudet University. pp. 93-100

Thornton, M. P. and Ketchum, H. 1994. **HIV/AIDS Education and Outreach: Establishing a Partnership for Life**. Proceedings from the Innovative Partnerships in Recovery: The Diverse Deaf Experience. Conference Proceedings; Published by Gallaudet University.

**Books, manuals, and printed educational materials**  
Deafness and Substance Abuse · Assessment · Treatment  
Therapeutics · Prevention · Education

**A Health Education Curriculum for Traditionally Underserved Persons Who Are Deaf.** This is a 3-volume set including a curriculum, masters for overhead transparencies, teaching aids, and illustrations. Units include: taking care of yourself, your body, staying mentally healthy, sex education and sexually transmitted diseases, substance abuse and accessing services. *Northern Illinois University.* \$.

**Alcohol, Tobacco and Other Drug Prevention Activities for Youth and Adults with Disabilities.** Substance abuse prevention activities for use in disability agencies or special education classrooms. This manual contains over 30 activities for use in schools and social service agencies. The 240 page manual includes an introduction to prevention, guidelines for implementing activities, and a list of valuable resources. SARDI \$

**Alcoholism and Deafness.** 2 page pamphlet #432 *National Information Center on Deafness.*

**Choices.** 18-lesson curriculum focused on choice making information and skills. Includes master for copying lesson materials. *Minnesota Chemical Dependency Program for Deaf and Hard of Hearing Individuals.* \$.

**Clinical Approaches.** This manual represents more than five years of work with chemically dependent individuals who are deaf or hard of hearing. The goal of the manual is to provide a framework to service providers for offering treatment that is sensitive to the communication and cultural needs of deaf and hard of hearing individuals. *Minnesota Chemical Dependency Program for Deaf and Hard of Hearing Individuals.* 176 pp. \$.

**Counseling.** Discusses how to make counseling more accessible to students with limited language skills. Elementary. (24pp.) #A000352, *Gallaudet Outreach.* \$.

**Deaf and Sober, A Journey through Recovery.** Betty Miller. 1998. *NAD Publications.* \$

**Deaf Peer Power Awareness and Prevention Program Using Peer Support Philosophy.** *The Community Network.* \$.

**Don't Drink and Drive** Educational pamphlets with signs and simple language. Also available: "Do You Want Help for Drinking and Drug Problems?", "Drugs and You", and "The Choice is Yours." *Saskatchewan Deaf and Hard of Hearing Services, Inc.* \$.

**Don't Get me started! Tobacco and You,** A tobacco prevention video created for deaf and hard of hearing students. Don't get me started will help students learn about the dangers of smoking, smokeless tobacco and second hand smoke. Open captioned and signed. *Michigan Association for Deaf, Hearing and Speech Services.* \$

**Drug and Alcohol Abuse Prevention with Deaf and Hard of Hearing Students,** training manual compilation of presentations from four 1993 regional conference trainings. *Department of Counseling, Gallaudet University.* \$.

**Drug Free Schools Prevention Training Manual and PALS Videotape.** For use with special education and mainstream teachers of students with disabilities. Videotape provides examples of classroom prevention activities. *SARDI.* \$.

**I Can.** (20pp) Features positive statements about everyday activities for elementary students. #A000353, *Gallaudet Outreach or Sign Enhancers.* \$

**Looking at Alcohol and Other Drugs.** This book is designed for professionals working with reading limited persons about the use of alcohol and other drugs. Includes a set of discussion questions and visual reminders. *SARDI.* \$.

**Me, Too!** Substance abuse prevention manual for the deaf, includes teacher and parent information. *The Community Network.* \$.

**Meadow-Kendall Social/Emotional Assessment Inventory for Deaf Students.** *Gallaudet Outreach.* Help assess self-image, social and emotional adjustment. Manual (36pp.), \$., #A000364 Preschool inventories 3 to 6 years. \$., #A000362 School age inventories 7-21 years. \$., #A000363

**Prevention Curriculum Guide.** Includes over 50 lessons and activities for teachers of special education students; spiral bound; grades 1-3, 29 lessons; grades 4-6, 29 lessons; grades 7-12, 51 lessons. Created by A. Boros in the 1970s. *SARDI.* \$.

**Orientation to Deafness and Hearing Loss: Identity, Culture, and Resiliency.** Manual and Video. Substance abuse prevention strategies, ways to prevent high risk behavior, understanding deaf culture, and empowering individuals who are deaf or hard of hearing. *SARDI*. \$

**Pathways to Empowerment** A comprehensive life skills program based on Project Oz, a national science-based alcohol, tobacco, and other drug abuse prevention program; Specifically designed to address the needs of children ages 7-14 who have physical, emotional, developmental, and/or learning disabilities. *Prevention Links, Inc.* \$

**Prevention Activities for Youth with Disabilities** Substance abuse prevention activities for use in disability agencies or special education classrooms. *SARDI*. \$.

**Self-Esteem for Little Folks-S.E.L.F..** Emphasizes the development of initiative, independence, positive self-concept and rewarding interpersonal relationships. Designed for use with S.E.L.F. videotape available for sale or rent through Gallaudet Resources Learning Center. #A001457, *Gallaudet Outreach*. \$.

**Self-Understanding** by Nancy Cowan, Bonnie L. Walker. Workbooks for high school students guide them through the process of self-discovery. Teacher's guide and 5 student workbooks, Workbook. #A00357, Workbook/Teacher Guide. #A000356, *Gallaudet Outreach*. \$.

**Signs of Drug Use** by James Woodward. Manual and videotape. ASL Signs related to alcohol and drugs. 83 pages, one hour *T.J. Publishers*. \$

**Staying Sober: Relapse Prevention Manual.** A relapse prevention manual designed for use by deaf/hard of hearing persons including information and work pages. Designed to be used with ages 14 and older. *Minnesota Chemical Dependency Program for Deaf and Hard of Hearing Individuals*. \$.

**Substance Abuse Resources and Disability Issues.** Professional Training Manual. 130 pp. manual with chapters on a variety of issues. *Substance Abuse Resources and Disability Issues (SARDI)*. \$.

*These publications are some of the many dealing specifically with 12-step treatment, of benefit to deaf or hard of hearing individuals:*

**Carrying the AA Message to the Hearing Impaired Alcoholic.** Pamphlet. *AA General Service Office.* \$.

**Easy-To Read Literature.** *AA General Service Office*

- What Happened to Joe? Pamphlet. \$.
- It Happened to Alice. Pamphlet. \$.
- Too Young? Pamphlet. \$.
- A Message to Teenagers. Pamphlet. \$.
- It Sure Beats Sitting in a Cell. Pamphlet. \$.
- Is AA for Me? Pamphlet. \$.
- Twelve Steps Illustrated. Pamphlet. \$.

**How It Works.** *AA General Service Office.* Description of how AA works. (3pp.).

**Keep It Simple.** Daily meditation book focused on 12 Step principles written in simple language, 400 pp. *Hazelden.* \$.

*These publications are some of the many published dealing with sexuality, AIDS, and deafness:*

**AIDS, HIV & Safer Sex for People with Disabilities.** Brochure. The brochure contains vocabulary, facts, information regarding testing and explicit illustrations. *SARDI.*

**AIDS: What Deaf Should Know.** A brochure written about AIDS and ways to prevent HIV transmission; designed for ASL users. *AIDS Education Services for the Deaf.* \$.

**Deaf Teens & AIDS.** AIDS educational brochure for deaf teenagers. *AIDS Education Services for the Deaf.* \$.

**Growing Up Sexually.** Second Edition. Books include: *Growing and Changing; The Beginnings of Life; Decisions About Parenthood; Sexual Behaviors; Sexual Problems;* for older elementary, jr. high students. 4 Student books, \$., #A001396 Teacher Guide. \$., #A000354 *Gallaudet Outreach.*

**HIV+/AIDS Educational Material.** Second Edition. Pamphlet for deaf/hard of hearing

persons with limited reading abilities, 24 pp. *Southwest Center for Hearing Impaired*. \$.  
**Information on Sexuality.** by Max Fitzgerald; Designed for home or classroom use. Emphasizes the need for wise decision making and personal responsibility. (150 pp) #A00378, *Gallaudet Outreach*. \$.

**Lifesaver Kit and Guide.** Pamphlet and condom kit designed for English users. *AIDS Education Services for the Deaf*. \$.

**Me HIV+... What Do?: A Guide for Deaf People Living with HIV Disease.** Daniel D. Warthling and Sylvia J. Lopez, M.S. A guide for deaf people living with HIV disease is designed as a resource for health maintenance and treatment options. Information is presented both through illustrations and in English. *AIDS Services of Austin*.

**Poster: Deaf People do get AIDS.** Poster states: "Open Your Eyes, Deaf People do get AIDS. Be Safe, Get Facts." *AIDS Education Services for the Deaf*. \$.

**Safer Sex** (pamphlet) Uses signs and simple English. *AIDS Services of Dallas*. FREE.

**Sexual Abuse! What is it? An Informational Book for the Hearing Impaired** by Alice LeBarre, Mary Nelson, and Karen Hinkley. *Health & Wellness Program for Deaf and Hard of Hearing Individuals*.

**Signs of Sexual Behavior.** by James Woodward. ASL signs related to sexuality. (81 pp), Accompanying videotape also available. *T.J. Publishers*. \$9.95, videotape \$29.95

**Starting at Home: Family Centered Approach to the Pre-Pregnancy.** Trainer manual 1: parent Curriculum, \$. Trainer Manual II: Parent/Child Curriculum \$.; Parent Resource \$. Manual I #A000421; Manual II #A000422; Parent Resource #A000423. *Gallaudet Outreach*.

**Training the Educator.** A training manual on Deafness and HIV/AIDS-related information on three components: primary HIV prevention, secondary HIV prevention and outreach strategies to the Deaf Community, "A Positive Influence" videotape included. *AIDS Education Services for the Deaf*. \$.

**Viewpoints: Sex Education & Deafness.** by Max and Della Fitz-Gerald. A collection of professional articles. (48pp) #A00387, *Gallaudet Outreach*. \$.

**VIDEO Publications, VHS or DVD**  
Deafness and Substance Abuse · Assessment · Treatment  
Therapeutics · Prevention · Education

**Alcoholism in the Deaf Community.** Deaf Mosaic program #104, 30 min. with sign and voice *Gallaudet Dept. of TV, Film and Photography.* \$.

**Brick by Brick: Building Respect and Good Character.** Captioned video. Comprehensive video and book gives young students tools to build respect. Three 20 minute videos, teacher's resource book and student handouts. *Human Relations Media Inc.* \$

**Caring for Yourself.** Video. Closed captioned. Learn what it means to be well and how to recognize when you might need assistance. This video shows Deaf people who needed help and got it. Produced by greater Vancouver Mental Health Service Society. 30 min. *Sign Enhancers Inc.* \$.

**Club Drugs--Dancing With Danger** Former drug users share their experiences with the many club drugs that flourish at raves and dance parties. Covers GHB, Rohypnol or "roofies," DXM, PMA, ketamine, LSD, and methamphetamines or "speed. *Captioned Media Program*

**Cocaine to Crack: Gina's Story.** Captioned video. 23 mins. *Captioned Films and Videos.* Loan basis.

**A Comprehensive Guide to the Signs and Concepts Used in the Chemical Dependency Treatment Setting.** DVD or VHS (43 minutes); open captioned; signed; voiced \$39.95 *Harris Communication*

**Counseling Deaf People: A Skills Training Series.** Three videotape series for counselors and counseling students. Analyze simulated counseling sessions from the rehabilitation, college, and mental health settings. 180 min. *Sign Enhancers, Inc.* \$.

**Crack.** Captioned. Describes the physical and psychological effects of crack. 1986. (15 minutes) 6 No. 220088TR.

**Disease of Alcoholism.** Close Captioned. A clear explanation of why the medical community considers alcoholism a disease discussing information on the genetic and physiological aspects of alcohol addiction. 28 min. GWC. \$.

**Dreams of Denial.** Twenty three (23) minute video which shows the experiences of a young deaf man struggling with alcohol/drug use ASL, voice and open captioned, *Minnesota Chemical Dependency Program for Deaf and Hard of Hearing Individuals.* \$.

**Drug Danger: In the Brain** Describes how two major parts of the brain work. Traces the path of a message through dendrites, axons, and synapses. Explains how doctors depend on their understanding of transmitters when prescribing medicines. Emphasizes that psychoactive drugs can change the way the brain sends messages and can lead to chemical dependency. Gives three reasons why one should not try drugs. *Captioned Media Program*

**Drugs Don't Make It.** Video. Captioned. 28 min. Anti-drug commentaries from celebrities, a music video, and testimonials of six recovering substance abusers present harsh realities of alcohol and other drug addictions. 1990. *The National Center for Drug Abuse, Violence and Recovery.* \$.

**Drugs, Drinking and Driving: A Choice for Life.** Signed video. *NORCAL Center on Deafness.* Loan basis only.

**Drugs: Helpful and Harmful.** Captioned videotape. 15 minutes *Captioned Media Program*

**Drugs, Your Friends, and You: Handling Peer Pressure.** Captioned. Shows students they have choices despite pressure from peers. Grades 5-9. (26 min.) No. 225488TR., *Sunburst.* \$.

**Easy to Start, Hard to Stop.** Captioned videotape. 12 mins. *Captioned Films and Videos.* Loan basis.

**ECHOES.** Dramatic portrayal of one woman's severe consequences for causing a deadly accident while under the influence of alcohol. Released from jail after six-and-a-half years, she tries to reunite with her young daughter. Length: 27 minutes. Grade/Interest



Level: 13+ *Captioned Media Program*

**Ecstasy The E-Street Blues** Users and doctors discuss its history, its effects on the body and brain, and the psychological damage it can cause. Concludes with how and where to get help. Some scientific explanations given. 21 minutes. *Captioned Media Program*

**Fact or Fib: Alcohol is Not a Game.** Signed video and manual deals with issues about alcohol and drinking that effect teenagers. *Project Oz.* \$.

**Fast Forward: An Alcoholic's Story** Alex has a bright future as a top athlete and has plans for college. Unfortunately, he also likes to drink beer. On the way home from a party, a stranger magically appears and introduces himself as Alex of the future. He shows Alex the consequences alcohol will have on his life, as it shatters his hopes and dreams. Alex, scared sober, reevaluates his situation and begins Length: 32 minutes. Grade/Interest Level: 7 – 12; *Captioned Media Program*

**Foundations of Recovery Video Series.** Closed captioned. Set of five videotapes providing true life and personal stories. *Hazelden.* \$.

- Chemical Dependency, a Disease of Denial. #5854H
- Step One, The Foundation of Recovery. #5832H
- Step Two, Coming to Believe. #5830H
- Step Three, Making a Decision. #5831H
- Step Four, Getting Honest. #5833H
- Alcohol. #4186H
- Prescription Drugs. #5986H
- Methamphetamine. #5667H
- Cocaine/Crack #4062H

**G.H.B. Drug-Induced Rape** Speaks candidly about drug-facilitated rape. Discusses the effects of Rohypnol and GHB, centering on GHB as the more dangerous drug. Stresses education and prevention techniques. 18 minutes. *Captioned Media Program*

**Go For it! Natural Highs.** Video. Open captioned. Interviews with young people who say yes to natural highs make viewers aware of the different kinds of natural highs that are within their grasp. Intended for grade level 7-12. 30 min. *Sunburst.* \$.

**Hallucinogens** Focuses on mescaline, mushrooms, LSD, and designer drugs such as Ecstasy. Includes expert opinions and personal testimony. 30 minutes. *Captioned Media Program*

**Happy Birthday.** Video. Signed. A young deaf man drinks too much on his birthday and is arrested. 21 min. *Gallaudet Dept. of TV, Film and Photography.* \$.

**I Blew It! Learning from Failure.** Captioned. Shows how to learn from failure and to use it to achieve success. Grades 5-9. (24 min.) No. 225288TR, *Sunburst.* \$.

**I Can!** Personal Stories of Deaf and Hard of Hearing People in Recovery. Video focuses on six personal stories of recovery, signed and open captioned. Video comes with a manual. *Sign Enhancers.* \$.

**I Live in an Alcoholic Family.** Captioned. Helps students understand their emotions and the nature of addiction. Grades 7-12. (35 min.) No. 222088TR., *Sunburst.* \$.

**Inhalants Exposed** What are inhalants? What happens to the body? What are the side effects? How long do side effects last? Are inhalants addictive? What are the signs of inhalant use? Provides the answers to these questions, along with more information on inhalant abuse, stressing that one-time use can kill. *Captioned Media Program*

**Interpreting in Mental Health Settings.** Video. Open captioned. Produced by Kathleen Duffy and Dan Veltri. The video introduces interpreters to the unique aspects of working in mental health settings. Two versions available. *Sign Enhancers, Inc.* \$

**Jim Jensen: A Profile in Survival.** 38 min. videotape of the story of a TV correspondent's battle with addiction. Captioned. *Prevention Links, Inc..* \$.

**J.R.'s Story: The Disability of Chemical Dependency.** Video. Closed captioned. 28 min. This video covers the topic of someone with a physical disability who also experiences chemical dependency. Through a series of interviews, taking place over a year's time, the viewers hear J.R.'s story. *The National Center for Drug Abuse, Violence and Recovery.* \$.

**JUST SAY kNOw TO AIDS.** Video. Open-captioned. Prevention/education programs showing stories from teens and adults. Package includes video and interactive workbook curriculum. *Health Education Learning Program.* \$.

**JUST SAY kNOw TO DRUGS.** Video. Open-captioned. Prevention/education programs showing stories from teens and adults. Package includes video and

interactive workbook curriculum. *Health Education Learning Program*. \$.

**Kevin's Story.** Captioned. *Durrin Productions, Inc.* \$.

**Liking Me: Building Self-Esteem.** Captioned. Examines the concept of self-esteem and its importance in life areas. Viewing audience is Grades 5-9., (27 min.) No. 214888TR. *Sunburst*. \$.

**Marijuana Exposed** Discusses its chemical makeup, the effects of THC (tetrahydrocannabinol), and the "I-don't-care" attitude that marijuana produces. 17 minutes. *Captioned Media Program*

**Me, Myself, and I.** Signed video and manual focuses on self-esteem, responding to stressors and issues faced by students with disabilities. *Project Oz*. \$.

**Me, Too!** Videotaped training for co-facilitators using the "Me, Too!" prevention program. Various grade levels. *The Community Network*. \$.

**Meeting the Challenge: Working with Deaf People in Recovery.** 20 minute video for service providers working with addicts who are deaf or hard of hearing. ASL, voice and open captions. *Sign Enhancers*. \$.

**No Big Deal.** Captioned videotape. Story of Rick, a teenager's inhalants use on him, his family and friends. 20 mins. *Captioned Films and Videos*. Loan basis.

**Not My Problem.** ASL and open captioned video confronts alcoholism, denial and the family *Saskatchewan Deaf and Hard of Hearing Services, Inc.*

**Pay the Price: Alcohol and Drugs-Is It Worth It?** Captioned. (30 min.) *Saskatchewan Deaf and Hard of Hearing Services, Inc.* \$.

**Project S.A.V.E.S. (Substance Abuse Video Educational Series)** Signed, captioned, and voiced. Set of 3 tapes: Tape 1-Signs of a New Beginning-A Deaf Man's Disease and Recovery Process. Tape 2-Barriers: Demonstration of Group Process with Hearing, Deaf and Hard of Hearing Person. Tape 3-Enabling: Helping or Hurting? *Michigan Association of Deaf, Hearing and Speech Services*. \$.

**Quitting Cocaine and Staying Quit.** Video. # 579H. Closed Captioned. 25 minutes.

Professional commentary and dramatic vignettes work together to help clients deepen their understanding of the recovery process. Also available: Cocaine Recovery Workbooks. Designed to accompany the video for the first 60 days of recovery. *Hazelden*. \$.

**Relapse.** Closed captioned. This videotape details the signs of relapse: overconfidence, resentments, and cross drug-dependency. *GWC*. \$.

**Sex, Booze and Blues.** Captioned videotape. A cartoon for adults depicts the effects of alcohol abuse on relationships. For ages high school and older. *FMS Productions*. \$.

**Sex, Drugs, and HIV.** Captioned videotape. Emphasizes risk behaviors and non risk behaviors. 19 mins. *Captioned Films and Videos*. Loan basis.

**Silent Suffering-Substance Abuse in the Deaf Community.** A 30 min captioned program featuring deaf individuals discussing cultural issues, treatment and recovery. *Signs of Sobriety, Inc.* \$.

**Soft is the Heart of a Child.** Captioned.. 16mm film or 3/4" video. *Hazelden*. \$.

**Sons and Daughters: Drugs and Booze.** Captioned videotape. Advice to parents whose children may begin or have already begun using alcohol and other drugs. 28 minutes *Captioned Media Program*

**Staying Off Cocaine:** ASL Overlay. Conveys specifically what those in recovery from cocaine most need to know to avoid relapse. Features Dr. Arnold Washton plus powerful interviews with recovering addicts. Includes discussion guide. Must specify hearing impaired version. *Reelizations* \$195

**Teens and Alcohol: The Hidden Problem.** Video. Open-captioned. Using Jennifer's drinking party as a focal point, demonstrates how alcohol caused needless difficulties for three teenagers. Intended for grade level 7-12. 30 min. *Sunburst*. \$.

**The Cat Who Drank and Used Too Much.** An awareness film for all ages explains the addiction process. Film with ASL overlay. (12 min.), *FMS Productions*. \$.

**The Truth About Drugs** Personal experiences emphasize the fallout from even a one-time use. Length: 34 minutes. Grade/Interest Level: 6 – 12 *Captioned Media Program*

**The Truth about Alcohol.** Open-captioned video. Alerts students to the facts they need to know about alcohol. Encourages viewers to reexamine their thinking about alcohol, and helps them understand the problems caused by other people's alcohol abuse. Grade level 5-9. 20-minute video, teacher's guide. No. 2362-RD. *Sunburst*. \$.

**The Truth about Inhalants.** Open-captioned video. Gives viewers the facts about inhalants, and shows how breathing them in, purposely or accidentally, can quickly damage body organs and even cause death. 15-minute video, teacher's guide. Grade level 5-9. No. 239788-RD. *Sunburst*. \$.

**Til Death Do Us Part.** Close captioned. Video using music, rap, and dance., *Durrin Productions, Inc.* \$.

**Tobey's Tales.** ASL and close captioned. A prevention film especially developed for deaf and hard of hearing children. VHS format tape with 15 color books, 15 parent guides, 15 buttons, 15 posters and one teacher's guide. *Awakenings Program for Deaf & Hard of Hearing Persons*

**Trackman Presents: Facts about Drugs.** Close captioned and signed. A stand alone video created for deaf and hard of hearing students will help students learn the facts about alcohol, marijuana and inhalants. The video format uses students to teach students and is supported through excellent visual aids. *Michigan Association for Deaf, Hearing and Speech Services.* \$

**Unlocking the Door.** Video. Signed. Discusses the difficulties deaf people face in obtaining competent mental health counseling and treatment. *Gallaudet Dept. of TV, Film and Photography.* \$.

**V.I.P. Peers.** Drug and alcohol prevention videotape manual for deaf and hard of hearing junior and senior high school students. *Substance and Alcohol Intervention Services for the Deaf (SAISD).* \$.

**What is Therapy?** Captioned and signed video showing dramas of therapy sessions. 25 min. *Sign Enhancers.* \$.

**What's Wrong with Beer?** Closed-captioned video. This hard-hitting documentary takes a critical look at what beer really is--a potentially addictive and destructive drug.

25-minute video. KG-913-VSD. Grade level 7-12. *HRM Video*. \$.

**When You Live in an Alcoholic Family.** Open-Captioned video. Helps students living in an alcoholic family understand that they are not the cause of their parents' drinking, nor can they control or cure it. 33-minute video, teacher's guide. Grade level 5-9. No. 2360-RD. *Sunburst*. \$.

**Why I Won't Do Drugs.** Open-captioned video. Designed for earliest drug education. Presents a positive, no-use message in terms students can easily relate to. Grade level 2-4. 10-minute video, 8 student worksheets, teacher's guide. *Sunburst*. \$.

*These video publications are some of the many dealing specifically with 12-step treatment, of benefit to deaf or hard of hearing individuals:*

**AA: Rap with Us** Closed captioned video featuring 4 young AA members' stories with rap music #VS13 *AA General Service Office*. \$.

**Alcoholics Anonymous (The Big Book) in American Sign Language** five volume set of VHS cassettes. *AA General Service Office*. \$.

**An American Sign Language Interpretation of the Twelve Step Program.** Signed and Open-Captioned. This video has twelve segments--each segment is signed and deals with one of the Twelve Steps of A.A. 55 min. *Minnesota Chemical Dependency Program for Deaf and Hard of Hearing Individuals*. \$.

**ASL Translation of AA's Twelve steps and Twelve Traditions.** Patrick Graybill, Dorothy Wilkins and Richard Smith. Rochester Institute of Technology, NTID, 2003. 30 minutes Signed. Presents a translation of the Twelve steps and Twelve traditions of Alcoholics Anonymous into sign language *Substance and Alcohol Intervention Services for the Deaf (SAISD)*

**Hope: Alcoholics Anonymous.** Closed captioned video explains the principles of AA 15 min. #VS16 *AA General Service Office*. \$.

**Young People and AA.** Closed captioned video of 4 young people and AA 28 min. #VS8 *AA General Service Office*. \$.

*These video publications are some of the many published dealing with sexuality, AIDS, and deafness:*

**Age of AIDS: Health Issues and Prevention in the Deaf Community.** #707 *Gallaudet Dept. of TV, Film and Photography.*

**AIDS in the Deaf Community; Deaf in the AIDS Community; Creating Partnerships.** Training video designed to help social service providers better work with Deaf, Hard-of-Hearing, or Deafened individuals having HIV/AIDS complications. *Sign Enhancers, Inc.*

**Deaf Mosaic: The Age of AIDS.** Experts on deaf health issues and deaf people with AIDS discuss community services and AIDS prevention for the deaf community. *Gallaudet University. Dept of TV, Film and Photography.* \$.

**Deaf Mosaic: Deaf Names Project.** Signed. *Gallaudet University Dept of TV, Film and Photography.* Videotape with various segments including memorializing of deaf people with AIDS. No. 509, \$.

**Deaf Mosaic: Living with AIDS.** Signed. Videotape special episode of this monthly television magazine for deaf people focused on AIDS. No. 312., *Gallaudet University Dept of TV, Film and Photography.* \$.

**Enough is Enough.** Signed. A group of cross-cultural deaf women discuss and define sexual assault. *Moving Images Distribution.* \$.

**Grey Area: His Date/Her Rape, The.** 30 min. video with ASL and open captions featuring deaf actors looks at the problem of date and acquaintance rape. *Rochester Institute of Technology.* \$.

**HIV and AIDS: A Prevention Video for Deaf Students.** Video. Signed, closed captioned with voice over. Two versions. The 34 minute version contains a main segment with real life stories and scenarios. Version one also lists HIV education and service resources. The 47 minute version has the main segment and resource section as well as a demonstration section at the end. Version two has graphic sign language and anatomical models. *AmFAR.* \$.

**Hot and Safe.** Video. An educational video for deaf gay men, sex educators and counselors. This is a four part graphic video that uses explicit scenes of gay sex. The video is not intended for the general deaf community or for teaching students. *Deaf AIDS Center.* \$.

**It's Not Just Hearing AIDS: Deaf People and the Epidemic.** Signed. Provides basic information and dramatizations about sexual habits. (1 hour) *Beyond Sound Productions.* \$.

**It's Up To You, To Have Sex or Not: Know the Risks.** Video. This exciting comedy/drama is signed and closed captioned and discusses what should be considered before a person moves forward in a sexual relationship. 26 mins. *AIDS Education Services for the Deaf.* \$.

**Loving Yourself.** Signed. A video that tells the story of four deaf teenagers who are struggling to come to terms with their own sexuality. *Moving Images Distribution.* \$.

**A Positive Influence.** Captioned video. A story of a deaf woman infected with AIDS and a deaf gay man who has tested positive to HIV. *AIDS Education for the Deaf,* 47 min. \$.

**Sex, Drugs, and HIV.** Captioned videotape. Emphasizes risk behaviors and non risk behaviors. 19 minutes *Captioned Media Program*

**Sharing Secrets.** Signed with voice-over narration. Video and guide book. A film on sexual abuse for children ages 11 and up. *Moving Images Distribution.* \$.

**Signs of Sexual Behavior** by James Woodward *T.J. Publishers.* ASL signs related to sexuality. \$9.95.

**Southwest Regional Conference on AIDS and Deafness.** Series of 17 tapes recorded on location at the conference and cover a variety of topics. *Gallaudet University Regional Center, AIDS Services of Dallas Deaf Outreach.* \$



## **Sources for obtaining various materials listed**

### **AA General Services Office**

P.O. Box 459  
Grand Central Station  
New York, NY 10163  
(212) 870-3199 (TTY)  
(212) 870-3400 (V)  
(212) 870-3003 (FAX)  
[www.alcoholics-anonymous.org](http://www.alcoholics-anonymous.org)  
[www.recovery.org](http://www.recovery.org)

### **ADARA**

P.O. Box 6956  
San Mateo, CA 94403-6956  
(650) 372-0620 (V/TTY)  
[www.adara.org](http://www.adara.org)

### **AIDS Education Services for the Deaf**

2222 Laverna Ave.  
Los Angeles, CA 90041  
(323) 550-4250 (V)

### **AIDS Services of Austin**

P.O. Box 4874  
Austin, TX 78765  
(512) 458-2437(V)

### **AIMS Media**

9710 DeSoto Avenue  
Chatsworth, CA 91311-9734  
1-800-367-2467

### **AmFAR (American Foundation for AIDS Research)**

120 Wall Street, 13th Floor  
New York, NY 10005-3902

1-800-39-AMFAR

[www.amfar.org](http://www.amfar.org)

**Awakenings Program for Deaf & Hard of Hearing Persons**

12322 Clearglen Ave.

Whittier, CA 90604

(562) 947-3835 (Voice);

(562) 947-4833 (TTY)

(562) 947-9895 (FAX)

[www.SCADP.org](http://www.SCADP.org)

**Beyond Sound Productions**

11684 Ventura Blvd. Suite 937

Studio City, CA 91604

(818) 885-4973 (V/TTY)

**Captioned Media Program\***

**National Association of the Deaf**

1447 E Main Street

Spartanburg, SC 29307

1-800-237-6213

1-800-237-6819 (TTY)

[info@captionedmedia.org](mailto:info@captionedmedia.org)

[www.captionedmedia.org](http://www.captionedmedia.org)

**Catholic Deaf Ministry**

Archdiocesan Catholic

3424 Wilshire Blvd 2<sup>nd</sup> Floor

Los Angeles, CA 90010-2241

TDD: 213-637-7234

Phone: 213-637-7236

FAX: 213-637-6109

**Center for Initiatives in Education**

Southwest Texas State University

San Marcos, TX 78666

(512) 245-8072

**Deaf AIDS Center**

333 California Street Suite 10  
San Francisco, CA 94118  
(415) 346-8327 (TTY)

**Durrin Productions, Inc.**

4926 Sedgwick Street NW  
Washington, D.C. 20016  
(202) 237-6700

**FMS Productions**

5320 Carpinteria Ave  
P.O. Box 5016  
Carpinteria, CA 91604  
(805) 684-7891 (V)

**Gallaudet Outreach Services**

**Pre-College National Mission Program**

800 Florida Avenue NE  
Washington, D.C. 20002-3695  
(202) 651-5340

**Gallaudet Dept. of TV, Film, & Photography**

800 Florida Avenue NE  
Washington, D.C. 20002  
(202) 651-5488

**Gallaudet University Regional Center**

**AIDS Services of Dallas-Deaf Outreach**

Eastfield College  
3737 Motley Drive  
Mesquite, TX 75240  
(214) 941-0523 (V/TTY)

**Guthmann, Dr. Debra, Ed. D.**

dguthmann@aol.com

**GWC , Incorporated**

P.O. Box 5023  
Cahokia, IL 62206  
1-800-851-5406

**Hazelden**

Publishing and Education  
15251 Pleasant Valley Road  
P.O. Box 176  
Center City, MN 55012-0176  
1-800-328-9000  
[www.hazelden.org](http://www.hazelden.org)

**Health Education Learning Programs**

18400-A North 19th Avenue  
Phoenix, AZ 85023  
(602) 943-4357  
(602) 840-8180 FAX

**Health & Wellness Program for Deaf  
and Hard of Hearing Individuals**

Regions Hospital  
640 Jackson Street  
St. Paul, MN 55101  
(651) 221-2719 (V/TTY)

**HRM Video**

175 Thompkins Avenue  
Pleasantville, New York 10570  
1-800-431-2050

**Human Relations Media**

41 Kensico Drive  
Mt. Kisco NY 10549  
1-800-431-2050

**Michigan Association for Deaf, Hearing  
and Speech Services**

2929 Covington Court  
Suite 200  
Lansing, MI 48912-4939  
(517) 487-0066 (V/TTY)

**Minnesota Chemical Dependency  
Program for Deaf and Hard of  
Hearing Individuals**

University of Minnesota Medical Center, Fairview  
Fairview Recovery Services  
2450 Riverside Avenue  
Minneapolis, MN 55454  
1-800-282-3323 (V/TTY)  
(612) 273-4402 (V/TTY/VP)  
[www.mncddeaf.org](http://www.mncddeaf.org)

**Moving Images Distribution**

402 West Pender St, Ste. 606  
Vancouver, BC V6B 1T6  
(604) 684-3014 V  
(604) 684-7165 (FAX)  
[www.movingimages.bc.ca](http://www.movingimages.bc.ca)

**National Information Center on Deafness**

Gallaudet University  
800 Florida Avenue NE  
Washington, D.C. 20002-3695  
(202) 651-5051

**NORCAL Center on Deafness**

1820 Tribute Road, Suite A  
Sacramento, CA 95815  
(916) 921-1045 (V/TTY)  
[www.norcalcenter.org](http://www.norcalcenter.org)

**Northern Illinois University**  
Department of Communicative Disorders  
DeKalb, IL 60115  
(815) 753-1484 (V/TTY)

**Prevention Links, Inc.**  
35 Walnut Ave. Suite 17  
Clark, NJ 07066  
732-381-4100  
info@preventionlinks.org  
www.preventionlinks.org

**Project OZ**  
502 S. Morris Avenue  
Bloomington, IL 61701  
(309) 827-0377  
(309) 829-8877 FAX

**Reelizations Media**  
13 Barbara's Court  
Saugerties, NY 12477  
1-800-214-5680

**Regional Interpreter Training  
Project**  
Johnson County Community College  
12345 College Blvd., Box 10  
Overland Park, Kansas 66210  
(913) 469-3872 (V/TTY)

**Rochester Institute of Technology  
Campus Connections Bookstore**  
48 Lomb Memorial Drive  
Rochester, NY 14623-5604  
(716) 475-2504 (V)  
(716) 475-7071(TTY)  
(716) 475-6499 (fax)

**San Francisco Study Center**

1095 Market Street  
Room 602  
San Francisco, CA 94103  
(415) 626-1650 (V)

**Select Media, Inc.**

Educational Film and Video  
22-D Hollywood Avenue  
Ho Ho Kus, NJ 07423  
1-800-343-5540  
(212) 732-4437

**Saskatchewan Deaf and Hard of Hearing  
Services, Inc.**

#3-511 1<sup>st</sup> Ave N  
Saskatoon, SK S7K 1X5  
Voice/TTY 306-665-6575  
Fax 306-665-7746  
Voice/TTY 800-667-6575  
saskatoon@sdhhs.com  
www.sdhhs.com

**Sign Enhancers, Inc.**

800-767-4461 (V/TTY)  
www.signenhancers.com

**Signs of Sobriety, Inc.**

100 Scotch Road  
Ewing, NJ 08628  
(609) 882-7677 (V)  
(609) 882-7177 (TTY)

**Southwest Center for Hearing Impaired  
Methodist Family & Rehabilitation Service**

6487 Whitby Road  
San Antonio, TX 78240

(210) 699-3311 (V/TTY)

**Substance Abuse Resources and Disability Issues (SARDI)**

Wright State University School of Medicine

3171 Research Park Blvd

Kettering, OH 45420

Phone: (937) 775-1484

Fax/TTY: (937) 775-1495

[www.med.wright.edu/citar/sardi](http://www.med.wright.edu/citar/sardi)

**Substance and Alcohol Intervention Services for the Deaf (SAISD)**

Rochester Institute of Technology

115 Lomb Memorial Drive

Rochester, NY 14623-5608

(716) 475-4978 V/TTY

(716) 475-7375 FAX

[wmdgrl@rit.edu](mailto:wmdgrl@rit.edu)

[www.rit.edu/~257www/](http://www.rit.edu/~257www/)

**Sunburst Communications**

Sunburst Visual Media

2 Skyline Drive, Suite 101

Hawthorne, NY 10532

(914) 347.1500

1-800-431-1934

[Service@sunburstvm.com](mailto:Service@sunburstvm.com)

[www.sunburstvm.com](http://www.sunburstvm.com)

**T.J. Publishers, Inc.**

817 Silver Spring Avenue Suite 206

Silver Spring, MD 20910-4617

800-999-1168 (V/TTY)



## Additional Resources for Obtaining Information

**Centers for Disease Control and  
Prevention (CDC)  
National AIDS Clearinghouse**

P.O. Box 6003  
Rockville, MD 20849-6003  
1-800-458-5231 (V)  
1-800-243-7012 (TTY)

**Center for Disease  
Control National AIDS Hotline**

1-800-CDC-INFO (V)  
1-888-232-6348 (TTY)

**Deaf and Hard of Hearing AA 12 Steps  
Recovery Resources**

<http://www.dhh12s.com>

**[www.freevibe.com](http://www.freevibe.com)**

This website involves a variety of  
Drug/Alcohol information, activities,  
quizzes, scenarios and links.

**Greater Los Angeles Council on  
Deafness, Inc. (GLAD)**

AIDS Education for the Deaf  
2220 Laverna Avenue  
Los Angeles, CA 90041  
(323) 478-8000 (V/TTY)

**Hazelden Publishing and Educational  
Services**

15251 Pleasant Valley Road  
P.O. Box 176  
Center City, MN 55012-0176

1-800-328-9000  
(651) 213-4000 x2121  
[www.hazelden.org](http://www.hazelden.org)

**National Association on Alcohol,  
Drug and Disability, Inc.**

2165 Bunker Hill Dr.  
San Mateo, CA 94402-3801  
(650) 578-8047 V/TTY  
[www.naadd.org](http://www.naadd.org)

**The National Center for Drug  
Abuse, Violence, and Recovery**

P.O. Box 9  
102 Hwy. 81 North  
Calhoun, KY 42327-0009  
1-800-962-6662

**The National Clearinghouse for  
Alcohol and Drug Information**

P.O. Box 2345  
Rockville, MD 20847-2345  
1-800-729-6686 (V)  
1-800-487-4889 (TTY)  
[www.health.org](http://www.health.org)

**The National Clearing House for  
Rehabilitation Training Materials**

5202 N. Richmond Hill Drive  
Oklahoma State University  
Stillwater, OK 74078-4080  
(405) 624-3156 (TTY)  
1-800-223-5219 (V)

**National Evaluation Data  
and Technical Assistance Center**  
(A Service of the Center for Substance  
Abuse Treatment)  
10530 Rosehaven Street  
Suite 400  
Fairfax, VA 22030  
(703) 691-8790

**National Information Center on  
Deafness**  
Gallaudet University  
800 Florida Avenue NE  
Washington, DC 20002  
(202) 651-5051 (V/TTY)

**Program Development Associates**  
Disability Resources  
5620 Business Avenue, Suite B  
Cicero, NY 13039  
1-800-543-2119 (V)  
[www.disabilitytraining.com](http://www.disabilitytraining.com)

**Resources for Improving Health Care  
to Deaf and Hard of Hearing People**  
[www.deafhoh-health.org](http://www.deafhoh-health.org)

**Signs of Life: a Program of McAlister  
Institute**  
<http://www.mcalisterinstitute.org/>

**[www.streetdrugs.org](http://www.streetdrugs.org)**  
This website provides information on a  
variety of drugs as well as answering a  
number of questions.



# Communication can provide the road to recovery

If we can be of assistance for you  
or to someone you love,  
please contact us.  
We're here to help.

Minnesota Chemical Dependency Program for  
Deaf and Hard of Hearing Individuals  
Fairview Recovery Services  
University of Minnesota Medical Center, Fairview  
2450 Riverside Avenue South  
Minneapolis MN 55454  
(800) 282-3323 (voice/TTY)  
(612) 273-4402 (voice, TTY, or video phone)  
deafhoh1@fairview.org  
www.mncddeaf.org  
www.fairview.org

